



Creating a Culture of Positive Behavior

Sponsored by:

Florida Department of Education, Bureau of Family and Community Outreach, Office of Safe Schools, Safe and Drug-Free Schools, Florida Institute of Education, University of North Florida

In Collaboration with:

Gulfcoast North Area Health Education Center
Florida National Guard

Tuesday, April 17, 2007

Session 1 – Keynote
8:00 – 10:00 am

100 – Bullies and Their Victims: Understanding a Pervasive Problem in Schools – Dr. George M. Batsche, Ed. D, NCSP, Co-Director of Institute of School Reform – Dr. Batsche is Professor and Co-Director of the Institute for School Reform in the School Psychology Program at USF. Dr. Batsche is a licensed psychologist, certified school psychologist and certified administrator. He has implemented bullying prevention programs, conducted research and published widely in this area. He is the author of the interactive CD-ROM “Stop and Think”, designed to teach problem-solving skills to middle- and high-school students.

Session 2 – Breakouts
10:15 – 11:30 am

201 – Bullying in Athletics: Winning at all cost? – Lillian Finn, Director of Curriculum Instruction, Florida Department of Education – In this workshop participants will learn what constitutes bullying in athletics and understand the difference between “motivation” and “bullying” in athletics. The cultural acceptance of “bullying” techniques will be explored as well as strategies on how to stop bullying in athletics.

202 – Addressing Bullying in the Classroom: The Literacy Connection – Nancy L. Mullin, Research Scientist and Director of the Project on Teasing and Bullying, Wellesley, MA – Bullying is a pervasive problem in schools and has a profound negative impact on student learning and achievement. In the era of NCLB, educators need strategies to integrate bullying prevention with academic concepts and activities—literature is one effective tool to achieve this. Following a brief overview about what bullying is and what we know about effective intervention strategies, participants will have a hands-on opportunity to explore how student literature and selected classroom activities can be used to address bullying problems within an academic framework.

203 - Discipline Systems that Work – Dr. George M. Batsche, Ed. D, NCSP, Co-Director of Institute of School Reform – This workshop will focus on the implementation of a three-tiered system of interventions designed to promote pro-social behavior and reduce behaviors that interfere with the daily process of schooling.

204 – School-Wide Bullying Prevention Program: Getting Started – Rhonda Hunt, Principal, Diane Boylan, Guidance Counselor and Regina Adams, Guidance Counselor from Lost Lake Elementary, Lake County – This workshop will help participants begin a school-wide bullying prevention program in their school.

205 – Bullying on the School Bus – “What We Don’t Know Will Hurt Us” – Jim Dillon, Principal of Lynnwood Elementary School, Schenectady, NY – This workshop will analyze why the problems on the school bus including bullying are so resistant to many interventions. It will also present new ways to look at these problems and creative approaches to address them.

206 – The Price is Right! – Judith Barnaskey, Prevention Specialist at Orange County Public Schools District SAFE Office and Jeanette Jofre, SAFE Coordinator at Conway Middle School – Through this workshop you will learn ways to utilize the U.S. Department of Health and Human Services, Health Resources and Services Administration’s (HRSA) *Stop Bullying Now Campaign* materials to create and implement an effective school-wide bullying prevention program.

207 – Bullying in Schools from a Police Perspective – Rana Sampson, J.D., Crime Consultant, author of the U.S. Department of Justice Guides for Police on School Bullying – Across the nation, school administrators, school police, parents and students are concerned about bullying in schools. What works to reduce it? Are there ways to lessen the harm? What must schools do? What should school police do? In this workshop you’ll hear from a national policing expert about what works and what doesn’t work to reduce the problem in our schools. Only a few approaches to reduce bullying are evidence based, come hear what they are.

208 – Diversity, Multiculturalism, and Our Schools: How Segregated is Your School Campus? – Mike Trepper, MSW, Director of The Boys Initiative of Tampa Bay – Racism, sexism, homophobia, stereotypes, prejudice and discrimination... what is the pulse of human relations on your campus? How well do students from diverse backgrounds relate? This session will challenge participants to take an honest look at diversity and multicultural issues on their school campus. Strategies will then be shared to help participants create more inclusive and

cooperative campus communities through pro-active “bridge building” initiatives.

209 – Meta-analysis of Bullying Programs Worldwide – Dr. Dorothy Espelage, Ph.D., Associate Professor of Counseling Psychology, University of Illinois, Urbana-Champaign – School-based bullying prevention programs will be described in detail, including the components, implementation procedures, costs, and participants. Data will be presented on the effectiveness of each program.

210 – Bullying: What Parents and Educators Can Do – Amanda Siebecker, Project Director of Target Bullying Prevention Project, University of Nebraska – This presentation will provide a foundation for understanding the bullying phenomenon. In addition, data-based recommendations for parents and educators to help address their child/children’s bully/victim interactions will be discussed. Specific recommendations will be provided for all children, whether they engage in bullying behavior, are victimized, or observe bullying behavior.

211 – Identifying, Understanding, and Responding to Victimization – Madaline Offner, M.Ed. and Keith Baber, LMHC, Nationally Certified Olweus Trainers from Orange County – Students report that the worst harassment in school is being called ___?___. This workshop will focus on the profiles of specific victim target groups and the short and long term effects that victims face. Specific strategies for responding and supporting victims will also be addressed.

212 – Special Needs Kids and Bullying! – Dr. Lee Clark, Ph.D., Florida Department of Education, Exceptional Student Education and Dr. David Wheeler, Ph.D., School Psychology, Florida Student Support Services Project – This session will provide participants with an overview of the characteristics of students with disabilities and the implications for bullying. Emphasis will be placed on how students with disabilities can be both “victims” and “victimizers”. The presentation is highly interactive.

Session 2 – Continued
10:15 – 11:30 am

213 – Cyber bullying Victimization and Offending Among Adolescent Populations – Kim Mazauskas, Bullying Prevention/Intervention Coordinator at School District of Palm Beach, Safe Schools Institute – This presentation will present the findings from research on over 6,000 respondents regarding cyber bullying offending and victimization. Topics covered will also include adolescent Internet use, the definition and identification of cyber bullying, high-profile and more commonplace incidents, warning signs, and relevant strategies and solutions for parents, educators, and law enforcement.

214 – Girl Fighting: Putting an End to the Drama – Cheryl A. Pollock, Senior Director of The Ophelia Project, Tampa Bay and Angelique Walker, Violence Prevention Program Director, The Ophelia Project, Tampa Bay – The workshop will teach participants to recognize the relationship between gender and aggression. It will explore the subtleties of aggression along with the social and biological development of girls' aggression. Lastly, it will provide a model for participants to replicate and apply in any school or community.

Session 3 – Breakouts
1:15 – 2:30 pm

- 301 – Bullying in Athletics: Winning at all cost?**
- 302 – Addressing Bullying in the Classroom: The Literacy Connection**
- 303 – Discipline Systems that Work**
- 304 – School-Wide Bullying Prevention Program: Getting Started**
- 305 – Bullying on the School Bus – “What We Don’t Know Will Hurt Us”**
- 306 – The Price is Right!**
- 307 – Bullying in Schools from a Police Perspective**
- 308 – Diversity, Multiculturalism, and Our Schools: How Segregated is Your School Campus?**
- 309 – Meta-analysis of Bullying Programs Worldwide**
- 310 – Bullying: What Parents and Educators Can Do**
- 311 – Identifying, Understanding, and Responding to Victimization**
- 312 – Special Needs Kids and Bullying!**
- 313 – Cyber bullying Victimization and Offending Among Adolescent Populations**
- 314 – Girl Fighting: Putting an End to the Drama**

Session 4 – Keynote
2:45 – 4:00 pm

400 – Understanding Violence and Bullying from a Public Health Perspective – Dr. Deborah Prothrow-Stith, Physician and Associate Dean and Professor of Public Health Practice, Harvard School of Public Health – Dr. Prothrow-Stith is a nationally recognized public health leader. As a physician working in inner-city Boston, she broke new ground with her efforts to have youth violence defined as a public health problem. She is the author of *Deadly Consequences*, the first book to present the public health perspective on violence.

Wednesday, April 18, 2007

Session 5 – Keynote
8:00 – 9:30 am

500 – And Words Can Hurt Forever: How to Protect Adolescents from Bullying, Harassment, and Emotional Violence – Dr. James Garbarino, Ph.D., Maude C. Clarke Chair in Humanistic Psychology and Director of the Center for the Rights of Children at Loyola University of Chicago – Previously Dr. Garbarino was Elizabeth Lee Vincent Professor of Human Development and Co-Director of the Family Life Development Center at Cornell University. He has authored and edited many books including *Words Can Hurt Forever: How to Protect Adolescents from Bullying, Harassment, and Emotional Violence* (2002) and *Parents Under Siege: Why You Are the Solution, Not the Problem, in Your Child’s Life* (2001). While there are fewer than 100 child fatalities each year at school, literally millions of kids suffer from physical and emotional violence in the form of bullying, harassment, stalking, intimidation, humiliation, and fear. Sticks and stones and bullets may break their bones, and words can break their hearts. This presentation offers a guide for parents, professionals, and other concerned adults seeking to help their adolescents, their schools, and their communities overcome this problem.

Session 6 – Breakouts
9:45 – 11:00 am

601 – Do We Socialize Children to Bully? – Jan Stanton, P.D, Training and Coaching Institute Director of Illinois Center for Violence Prevention, Chicago – Why is it that we immediately recognize bullying behaviors? Is it our own value system or have we been socialized to believe that it is acceptable – just part of growing up? During this workshop participants will learn about the role socialization plays for the bully, the victim, and the bystander. For each we will explore how prevention strategies can be

integrated into programming so that our outcomes will be positive. Also discussed will be gender roles, parental guidance, and the languaging of socialization.

602 – Law and Liability for Bullying in Florida – Dr. Gus Douvanis, J.D., Ed.D., Professor of Education and Law at the University of West Georgia – In this session Dr. Douvanis will identify the legal issues involving bullying in schools, discuss the legal strategies to prevent bullying and liability, and discuss a protocol to limit incidents of bullying.

603 – How to Implement Anonymous Reporting Strategies – Janean Knight, Resource Teacher for Safe and Drug-Free Schools, Brevard Public Schools and Renee’ Ruffin-Price, Safe Schools Coordinator of PREVENT! of Brevard, Inc. – This session is designed for parents and all school personnel. Participants will learn how to enhance their existing anti-bullying prevention programs by providing victims and bystanders with additional reporting strategies while providing adults with additional ways to reduce the frequency and severity of bullying incidences.

604 – Peer Victimization, Psychosocial Adjustment, and Physical Activity in Overweight and At Risk for Overweight Youth – Eric Storch, Ph.D., Assistant Professor, Department of Psychiatry and Pediatrics at the University of Florida – This study examines the relationship between peer victimization and child and parent reports of psychosocial adjustment and physical activity in a clinical sample of at risk for overweight and overweight children and adolescents. Recognition of the magnitude of the problem and means of evaluating for peer victimization is important for clinicians who work with overweight youth. Assessing peer experiences may assist in understanding rates of physical activity and/or past non-adherence to clinician recommendations.

605 – Cyber Bullying: High Tech Torment – Kristi Lamon, Lead Curriculum Developer, i-Safe America – Technology has given bullies of the always-connected generation high-tech ways to tease and threaten. This workshop provides an overview of emerging cyber bullying issues, with a focus on the empirical research and current relevant statistics. Participants will analyze the roles of all stakeholders in addressing cyber bullying problems and will discuss options to meet these challenges.

606 – Bullycide – Priscilla B. Dames, and Genevieve Maignan, Safe Schools Specialists in Miami Dade County Public Schools – This workshop will provide participants with a clear definition of bullycide and help them to understand the nexus between bullying and suicide. It will also help them recognize factors and symptoms connected to this phenomenon.

Session 6 – Continued
9:45 – 11:00 am

607 – Understanding and Responding to Adult Bullying – Frank C. Sacco, Ph.D., President of Community Services Institute – The presenter will explain adult role in school bullying, describe teacher bullying, and provide practical and proven strategies for adults to effectively defuse the effects of bullying behaviors in adults/colleagues; and for students to know how to effectively handle the behaviors of bullying adults.

608 – Gangs and Bullying: How Are They Related? – Renee Parker, Project Manager for the Miami Dade County Public Schools Police Department – The presenter will discuss how bullying as a precursor to gang involvement and how being a victim of bullying could entice gang membership. The presenter will also discuss the correlation between students that are victims of bullying which as a result might start a group or affiliate themselves with groups for protection.

609 – Part I: (from 2006 Conference Modified): How to Drastically Reduce Discipline Issues Through Positive Support Programs at the Elementary Level, in combination with a Part II: Bullies/Frequent Flyers Becoming School Ambassadors – Georgia Hill, Assistant Principal and Chad Guidash, Guidance Counselor from Wilson Elementary, Seminole County – Part I: Learn how to reduce your discipline and bullying issues by 75% - 85%, by utilizing Character Education, Positive Behavior Support, and the Olweus Bully Prevention Program. This presentation will briefly provide you with step by step procedural ideas for school-wide rules, reinforcements, consequences, and commitments, as described last year, with updated discipline data from a new school. **Part II:** Take the innate leadership qualities of your bullies / repeat offenders and guide those qualities into a positive direction. Inspire, motivate, and steer these leaders in becoming apart versus “a-part” of your school as Student Employees or Ambassadors. Watch these students grow into high achieving, respectful, responsible, young adults; therefore creating an unbelievably beautiful school climate. You can truly develop a culture of strong citizenship, choices, realistic expectations, measurable outcomes, and build a new history of success in your school. Hear testimonials from the staff and students.

610 – See Jane Hit: Girls and Aggression – Dr. James Garbarino, Ph.D., Maude C. Clarke Chair in Humanistic Psychology and Director of the Center for the Rights of Children at Loyola University of Chicago – How are we to make sense of changing patterns of physical aggression in girls? Why did the immunity of girls end? Are these changes

related to shifts in the culture of femininity in our society? This presentation explores the ways in which these changes in the aggression of girls are related to some very positive changes in cultural images and experiences for girls and is based upon the author's 2006 book *See Jane Hit: Why Girls Are Growing More Violent and What We Can Do About It*.

611 – Different Levels of Parent Involvement (DLOPI) – Audrey Lewis-Potter, Parent Coordinator/Parent Trainer, Potter's LLC – In order to promote cooperation and the advancement of parent involvement in all schools, a sneak preview of the Different Levels of Parent Involvement (DLOPI) program curriculum will provide guidance to educators to increase parent involvement and measure parents' participation levels as compared to student achievement levels. While DLOPI is a program to increase parental awareness and participation, **a comprehensive district model to include strategies for parent involvement will be shared during each training seminar.**

612 – SpeakOut! – Holly C. Salmons, SpeakOut! Hotline Coordinator, Orlando – SpeakOut! Anonymous tip-line can be a useful and effective tool in deterring and alleviating school crime. This workshop will detail the Crime Stoppers' approach.

613 – Adding Rigor and Relevance to Bully Prevention – Regina Dickey, Ed.S., Dean of Students and Curriculum Coordinator, West Port Middle School, Marion County – How do you fit bully prevention activities into your already tight schedule? Come see how West Port Middle has answered that question by providing rigorous activities using the Olweus program, internet resources, literature, and power standards that integrate relevant bully prevention lessons into all curriculum areas and address the Sunshine State Standards.

614 – Boys, Buddies & Bullies: Making Sense of Boyhood as a Key Strategy for Creating Safer Schools – Mike Trepper, MSW, Director of The Boys Initiative of Tampa Bay – This interactive workshop will explore Boy's social, emotional and biological development in order to understand why boys do the things they do. From bully one day to being a best friend the next, the session will explore the complexity of growing up male and how this plays out every day in our schools. Strategies will be shared to help participants better relate to and work with boys as well as how to positively tap into their “energy” to assist in creating safer schools.

Session 7 – Breakouts
12:45 – 2:00 pm

- 701 – Do We Socialize Children to Bully?**
- 702 – Law and Liability for Bullying in Florida**
- 703 – How to Implement Anonymous Reporting Strategies in Your School**
- 704 – Peer Victimization, Psychosocial Adjustment, and Physical Activity in Overweight and At Risk for Overweight Youth**
- 705 – Cyber Bullying: High Tech Torment**
- 706 – Bullycide**
- 707 – Understanding and Responding to Adult Bullying**
- 708 – Gangs and Bullying: How Are They Related?**
- 709 – Part I: How to Drastically Reduce Discipline Issues Through Positive Support Programs at the Elementary Level and Part II: Bullies/ Frequent Flyers Becoming School Ambassadors**
- 710 – See Jane Hit: Girls and Aggression**
- 711 – Different Levels of Parent Involvement (DLOPI)**
- 712 – SpeakOut!**
- 713 – Adding Rigor and Relevance to Bully Prevention**
- 714 – Boys, Buddies & Bullies: Making Sense of Boyhood as a Key Strategy for Creating Safer Schools**

Session 8 – Keynote
2:15 – 3:30 pm

800 – Real Boys' Voices – Dr. William Pollack, Ph.D., Psychologist and Director of the Center for Men and Young Men and Assistant Clinical Professor in the Department of Psychiatry at Harvard Medical School – Dr. Pollack's nationally best-selling book, *Real Boys' Voices*, revealed the wide range of the “secret emotional lives” of America's young males, including survivors of Columbine to the “boys next door” --- from fears of violence and the scourge of bullying and the “Boy Code”, to the “impossible tests of masculinity”, to their yearning for “genuine relationships”, struggles with their parents, and sense of a hidden, but deeply rooted, spirituality---told, through their own stories, in their own voices. Dr. Pollack offers advice on how to *connect* and *listen* to our boys, recognizing hidden signs of depression, suicide and violence, and methods to genuinely “bully proof” our society.

Workshop Selection Suggestions

Suggested Workshops if you are...

Wanting a fundamental understanding of bullying and related topics	Teachers	School Administrators
<ul style="list-style-type: none"> • 204/304 – School-Wide Bullying Prevention Program: Getting Started • 206/306 – The Price is Right! • 210/310 – Bullying: What Parents and Educators Can Do • 211/311 – Identifying, Understanding, and Responding to Victimization • 603/703 – How to Implement Anonymous Reporting Strategies • 605/705 – Cyber Bullying: High Tech Torment 	<ul style="list-style-type: none"> • 202/302 – Addressing Bullying in the Classroom: The Literacy Connection • 208/308 – Diversity, Multiculturalism, and Our Schools: How Segregated is <u>Your</u> School Campus? • 214/314 – Girl Fighting: Putting an End to the Drama • 601/701 – Do We Socialize Children to Bully? • 607/707 – Understanding and Responding to Adult Bullying • 613/713 – Adding Rigor and Relevance to Bully Prevention • 614/714 – Boys, Buddies & Bullies: Making Sense of Boyhood as a Key Strategy for Creating Safer Schools 	<ul style="list-style-type: none"> • 203/303 - Discipline Systems that Work • 204/304 – School-Wide Bullying Prevention Program: Getting Started • 205/305 – Bullying on the School Bus – “What We Don’t Know Will Hurt Us” • 209/309 – Meta-analysis of Bullying Programs Worldwide • 607/707 – Understanding and Responding to Adult Bullying • 609/709 – Part I: How to Drastically Reduce Discipline Issues Through Positive Support Programs at the Elementary Level and Part II: Bullies/ Frequent Flyers Becoming School Ambassadors • 611/711 – Different Levels of Parent Involvement (DLOPI)
Health Educators	School Counselors	Law Enforcement Officers
<ul style="list-style-type: none"> • 201/301 – Bullying in Athletics: Winning at all cost? • 213/313 – Cyber bullying Victimization and Offending Among Adolescent Populations • 604/704 – Peer Victimization, Psychosocial Adjustment, and Physical Activity in Overweight and At Risk for Overweight Youth • 610/710 – See Jane Hit: Girls and Aggression 	<ul style="list-style-type: none"> • 212/312 – Special Needs Kids and Bullying! • 213/313 – Cyber bullying Victimization and Offending Among Adolescent Populations • 214/314 – Girl Fighting: Putting an End to the Drama • 606/706 – Bullycide • 614/714 – Boys, Buddies & Bullies: Making Sense of Boyhood as a Key Strategy for Creating Safer Schools 	<ul style="list-style-type: none"> • 205/305 – Bullying on the School Bus – “What We Don’t Know Will Hurt Us” • 207/307 – Bullying in Schools from a Police Perspective • 602/702 – Law and Liability for Bullying in Florida • 605/705 – Cyber Bullying: High Tech Torment • 608/708 – Gangs and Bullying: How Are They Related?
Safe and Drug-Free School Coordinators	Parents	Community/Coalition Members
<ul style="list-style-type: none"> • 209/309 – Meta-analysis of Bullying Programs Worldwide • 203/303 – Discipline Systems that Work • 206/306 – The Price is Right! • 208/308 – Diversity, Multiculturalism, and Our Schools: How Segregated is <u>Your</u> School Campus? • 601/701 – Do We Socialize Children to Bully? • 603/703 – How to Implement Anonymous Reporting Strategies • 612/712 – SpeakOut! 	<ul style="list-style-type: none"> • 210/310 – Bullying: What Parents and Educators Can Do • 213/313 – Cyber bullying Victimization and Offending Among Adolescent Populations • 214/314 – Girl Fighting: Putting an End to the Drama • 601/701 – Do We Socialize Children to Bully? • 611/711 – Different Levels of Parent Involvement (DLOPI) • 614/714 – Boys, Buddies & Bullies: Making Sense of Boyhood as a Key Strategy for Creating Safer Schools 	<ul style="list-style-type: none"> • 209/309 – Meta-analysis of Bullying Programs Worldwide • 211/311 – Identifying, Understanding, and Responding to Victimization • 214/314 – Girl Fighting: Putting an End to the Drama • 605/705 – Cyber Bullying: High Tech Torment • 612/712 – SpeakOut! • 614/714 – Boys, Buddies & Bullies: Making Sense of Boyhood as a Key Strategy for Creating Safer Schools

Registration Form

Gulfcoast North Area Health Education Center (AHEC)
17819 State Road 52 • Land O' Lakes, FL 34638-6819

Please **PRINT** legibly the information requested below when registering by mail or you may choose to register on-line at www.gnahec.org

Name: _____ Last 4 SSN# _____

School/Org. _____ Job Title _____

Prof. License # _____ E-mail _____

Mailing Address _____

City _____ State ____ Zip _____ County _____

(H) Phone _____ (W) Phone _____

Registration Fee
 ___ **\$155** (Postmarked 4/10/07)
 [Space is limited to 1100 people]

TOTAL DUE _____

Submit registration with one of these forms of payment: PO, check, or credit card to Gulfcoast North AHEC (address listed above) by registering on-line, by fax or mail. Gulfcoast North AHEC Fax #: (813) 929-1009.

To pay by credit card, please fill out the form below or you may call Gulfcoast AHEC at (813) 929-1000 for information.

Credit card type: Visa ____ MC ____

Credit card #: _____

Expiration date: _____

Zip code of credit card billing address: _____

TO REGISTER:

1. Place a checkmark beside **each** day you will attend.
2. Legibly write the **course number**, which precedes session title, in the appropriate block below for each time period you will attend on the days (4/17-18) for which you are registering.
3. For additional information about registration, phone Gulfcoast North AHEC at **813-929-1000**

<input type="checkbox"/> Tuesday, April 17, 2007				<input type="checkbox"/> Wednesday, April 18, 2007			
Session 1: Keynote 8:00–10:00 am	Session 2: Breakouts 10:15–11:30 am	Session 3: Breakouts 1:15–2:30 pm	Session 4: Keynote 2:45–4:00 pm	Session 5: Keynote 8:00–9:30 am	Session 6: Breakouts 9:45–11:00 am	Session 7: Breakouts 12:45–2:00 pm	Session 8: Keynote 2:15–3:30 pm

Wyndham Orlando Resort
8001 International Drive • Orlando, Florida 32819
www.wyndhamorlando.com

FROM I-4 – HEADING WEST:

From I-4, take exit #74A (Route 428/Sand Lake Road Exit). Turn left at Sand Lake Road. Pass through the International Drive Intersection, the Hotel has 3 right turn entrances on Sand Lake Road.

FROM I-4 – HEADING EAST:

From I-4, take exit #74A (Route 428/Sand Lake Road Exit). Turn right at Sand Lake Road. Pass through the International Drive Intersection, the Hotel has 3 right turn entrances on Sand Lake Road.

FROM THE FLORIDA TURNPIKE:

Exit from the Turnpike at I-4. Take I-4 West to Exit #74A (Route 428/Sand Lake Road). Turn left at Sand Lake Road. Pass through the International Drive Intersection, the Hotel has 3 right turn entrances on Sand Lake Road.

Wyndham Orlando Resort

When reserving hotel room, please mention **conference rate for hotel rooms is \$100.00 and provide name of conference, "Florida's 2nd Annual Bullying Prevention Conference."** The cutoff date for conference room rate is March 23, 2007. To make hotel reservations, please call 407-351-2420 or 800-421-8001.

Cancellation Policy

Cancellations of registration must be received in writing on or before Monday, March 28, 2007. You will receive a refund, less a \$50.00 service charge. Cancellation received after this date or failure to attend without canceling in writing will result in forfeiture of the entire registration fee.

For conference questions, contact DOE Office of Safe Schools at 850-245-0416 or email Safe & Drug Free Schools@fldoe.org

ACCREDITATION: Gulfcoast South Area Health Education Center, Inc. is a Florida Board of Nursing approved provider of continuing nursing education. CE Broker Provider ID #50-840. This program meets the requirements for up to 13.0 contact hours.

Gulfcoast North Area Health Education Center, Inc. is a Florida Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling approved provider, BAP #50-839-Exp. 3/09 of continuing education. This program meets the requirements for up to 11.0 contact hours.